

## Advocacy within your building.....

### Talk

- Eat lunch with other teachers; discuss what the children are learning.
- Find, out what is going on in other classrooms – hook into the poetry, stories or topics

### Collaborate

- Use classroom vocabulary, poetry, stories, etc. (if the quality is good) in your music lessons
- Share musical accomplishments between grade levels
- Combine Physical Education classes with your classes and hold a Dance Week, invite the art classes to do figure drawing during the dancing

### Create

- A new event: lunch time concerts, morning announcement performances
- Class to class sharing within a grade level
- A staff Orff ensemble to accompany students as they sing at school assemblies. Rotate membership so every interested teacher gets one opportunity a year to perform.

### Invite

- Parents, grandparents, aunts, uncles, babysitters, piano teachers, administrators, and board members, counselors, educational assistants, nurses, custodians, food service employees, DARE officer, retired teachers, etc. to take class with the children once a year (careful planning is essential to maintain good collegial relationships)
- Kindergarten classes and administrators to see your dress rehearsals
- First graders and administrators to see third graders perform in your room
- Second graders and administrators to see fourth graders perform
- Send a student to invite an administrator to visit for a special moment in class. Student generated invitations are hard to turn down.

### Share

- Share through a newsletter or web site the latest successes in your classroom
- Record – audio or video- on your web site – always obtain permissions prior to posting
- Write about what your students are doing for the local paper. Get a parent to help.
- Keep your web site fresh and interesting
- Ask the office staff what kind of comments they heard from visitors when they sign out after visiting your class. Post those comments (they are always positive).